Reception PHSE Builder	(by the end of)
Early Learning Goal/s: (self-regulation) Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly	For Example: How do you feel today/morning task (Autumn term) - Children will be able to identify different feelings and describe their feelings. Circle time - Children will be able to talk about what is right and wrong and explain why.
(Managing Self) Explain the reasons for rules, know right from wrong and try to behave accordingly (Building Relationships) Work and play cooperatively and take turns with others	Learning walk - Children will be able to talk about class rules and they will follow the rules independently. Learning walk - Children will play turn taking games and work together to complete tasks such as art or construction activities.
	Children will be able to share resources to complete their work.
Expectations entering Yr1: -build constructive and respectful relationships -express their feelings and consider the feelings of others -show resilience and perseverance in the face of challenge	
YR1 themes Being me/ In my world/ Celebrating Differences/ Dreams and goals/ Healthy me/ Relationships/ Changing me	